



Reading Activity

1A. Read the text and match the words with their meanings.

In 1453, Sultan Mehmed II, also known as Mehmed the Conqueror, began his great **campaign** to **capture** Constantinople, the capital of the Byzantine Empire.

He first ordered his soldiers to build a large **fortress** on the Bosphorus to control the sea route.

Then, in April 1453, his army **surrounded** the city walls. The battle lasted for more than 50 days. Cannons fired day and night, and soldiers worked hard to break the strong walls.

Finally, on 29 May 1453, the Ottoman army entered the city.

When Mehmed II rode through the city gates, he went straight to the Hagia Sophia and **declared** the city the new **capital** of his **empire**.

Constantinople became known as Istanbul, marking the beginning of a new **era** in world history.



- | | | |
|-------------|-------|--|
| 1. fortress | | a. to go completely around a place so no one can get out |
| 2. capture | | b. to say something officially or publicly |
| 3. empire | | c. a period of time in history with special events |
| 4. surround | | d. an organized military plan or action |
| 5. declare | | e. the most important city of a country or empire |
| 6. era | | f. a large group of lands or countries under one ruler |
| 7. campaign | | g. to take control of a place by using force |
| 8. capital | | h. a strong building used to protect people from enemies |

1B. Read the text again and answer the questions. (K.E10.3.R2)

1. What did Mehmed II do first in his campaign?

.....

2. How long did the battle for Constantinople last?

.....

3. What was the final result of the battle?

.....

4. What is Constantinople called today?

.....

5. How did the Ottomans change history with this event?

.....



Listening Activity

2A. Listen to the story and put the events in the correct order. (K.E10.3.L1) (Tapescript 10.3.1)

- | | |
|--|---|
| A <input type="checkbox"/> The kitten fell asleep on the bed. | D <input type="checkbox"/> The man went into the garden. |
| B <input type="checkbox"/> The man heard a loud noise. | E <input type="checkbox"/> The man saw a small kitten under a tree. |
| C <input type="checkbox"/> The man gave the kitten milk and bread. | F <input type="checkbox"/> The man looked out of the window. |

2B. Listen to the story again and answer the questions.

1. What did the person hear first?

.....

2. Where did the person find the kitten?

.....

3. What did they do after finding the kitten?

.....

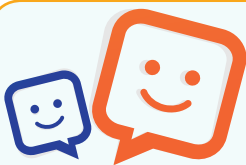
4. How did the story end?

.....



Speaking Activity

3. Use the speech card below and talk about a historical or legendary figure in Turkish history.



Speech Card

Historical or Legendary Figure in Turkish History



Useful Phrases

- » Who is this person?
- » When and where did he/she live?
- » What was he/she famous for?
- » What important things did he/she do for his/her country or people?
- » What challenges did he/she face?
- » Why do you admire or respect him/her?
- » What can people today learn from his/her life or story?

I'd like to talk about ...

He/She was born in ...

He/She was famous for ...

He/She fought for ... / worked hard to ...

One of his/her greatest achievements was ...

He/She showed great courage / intelligence / leadership / kindness.

People remember him/her because ...

I admire him/her because ...



Take notes — get ready — stand up and speak!



Reading Activity

4A. Read the text and write down the correct months under the pictures. (K.E10.3.R1)

In June, Emily finished school and said goodbye to her teachers. She felt happy but also a little sad because she was going to miss her friends.

In July, she went on a camping trip with her best friends. They built a fire, cooked food, told funny stories, and watched the stars together late at night.

In August, Emily visited her grandparents in the countryside. She helped them in the garden and baked bread with her grandmother.

In September, she started her first job at a technology company. She met many new people and learned how to work with customers.

In October, she travelled to another city to visit a history museum. She took many photos, learned interesting facts about ancient civilizations, and bought a small souvenir from the museum shop.

In December, she went skiing with her family in the mountains. The weather was cold but sunny. She built a snowman with her brother, drank hot chocolate, and enjoyed the beautiful snowy view. It was truly a wonderful year full of special memories for Emily.



1



2



3



4



5



6

4B. Read the text again and answer the questions.

1. What did she do with her friends in July?

.....

2. Who did she visit in August?

.....

3. What did she do at the museum in October?

.....



Writing Activity

5. Read the beginning of the story. Write what could happen next. Follow the instructions. Try to write at least 5 sentences. (K.E10.3.W1)

Yesterday evening, I was walking home from my friend's house. It was dark, and the street was empty. Suddenly, there was a strange noise behind me. I turned around, but I couldn't see anything. My heart started to beat fast. I began to walk more quickly. Then, I heard the sound again, this time it was louder. I looked around carefully and...

.....

.....

.....

.....

.....

.....

Plan your ending

Before you write, think about these questions:

What happened next?

(Did the sound come from an animal, a friend, or something surprising?)

Where did the story end?

(At home, in the park, on the street?)

How did the main character feel?

(Scared, surprised, happy, safe?)

What did the character do after that?

(Run away, call someone, find out the truth?)



Reading Activity

6. Read the information about Nene Hatun and complete the table. (K.E10.3.R2)



Nene Hatun was born in Erzurum, Türkiye, in 1857. She became one of the most famous heroines in Turkish history for her courage during the Battle of Aziziye in 1877, part of the Russo–Turkish War.

At that time, Russian soldiers attacked Erzurum, and Nene Hatun, only twenty years old, joined the local people to defend her city.

She fought bravely with her child on her back and helped drive the enemy out of the fortress.

Her bravery made her a national symbol of courage and love for her country. In 1955, she was honoured as the Mother of the Turkish Soldiers by the Turkish Armed Forces.

Nene Hatun passed away in 1955 in Erzurum, leaving behind a legacy of strength, sacrifice, and patriotism.

Date of birth	Place of birth	Education	Famous as	Major achievements	Date of death